



COURSE OUTLINE: BSCN1056 - PROF GROWTH I

Prepared: Liz Ubaldi

Approved: Bob Chapman, Chair, Health

Course Code: Title	BSCN1056: PROFESSIONAL GROWTH I							
Program Number: Name	3400: COLLAB BSCN							
Department:	BSCN - NURSING							
Semesters/Terms:	20F							
Course Description:	This course focuses on an introduction to the profession of nursing. Opportunities are provided for learners to explore the evolution of nursing and professional standards within a Canadian context. Nursing knowledge is introduced in terms of relationships between theory, practice, and research. Learners are required to integrate concurrent learning.							
Total Credits:	3							
Hours/Week:	3							
Total Hours:	36							
Prerequisites:	There are no pre-requisites for this course.							
Corequisites:	There are no co-requisites for this course.							
Substitutes:	NURS1056							
This course is a pre-requisite for:	BSCN1007, BSCN1094, BSCN1207							
Course Evaluation:	Passing Grade: 60%, C A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.							
Books and Required Resources:	Publication Manual of the American Psychological Association by American Psychological Association Publisher: American Psychological Association Edition: 7th Canadian Fundamentals of Nursing by Patricia Potter Publisher: Mosby Edition: 6 ISBN: 9781771721134							
Ends in View and Processes:	<table border="1"> <thead> <tr> <th>Ends in View</th> <th>Process</th> </tr> </thead> <tbody> <tr> <td>Develop an awareness of the profession of nursing and nursing roles.</td> <td></td> </tr> <tr> <td>Describe the concept of nursing as an evolving profession.</td> <td></td> </tr> </tbody> </table>	Ends in View	Process	Develop an awareness of the profession of nursing and nursing roles.		Describe the concept of nursing as an evolving profession.		
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In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



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	<p>Demonstrate awareness of professional standards to gain insight into nursing practice.</p> <p>Develop a plan to promote and enhance self-directed learning by exploring various learning styles and ways of knowing.</p> <p>Develop an awareness of the philosophy, beliefs, and values upon which the program is built.</p> <p>Develop a beginning understanding of group process to enhance collaboration with peers.</p> <p>Develop a beginning understanding of nursing research to become an informed consumer.</p>	<p>The learning activities in this course are designed to assist learners to experience many of the predominant values in nursing, with a view to understanding the basic concepts of the course.</p> <p>The development of your own values will be a necessary consequence.</p> <p>Selected learning experiences will provide opportunities for examination and development of such values.</p> <p>Observation, critical reflection, a variety of seminars, and in-class activities will be the format of this course.</p>
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Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Aboriginal Learning Modules	5%
Essay	30%
Final Exam	35%
Group Project	10%
Mid-term Exam	20%

Date: July 28, 2020

Addendum: Please refer to the course outline addendum on the Learning Management System for further information.

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